## PLANNING COMMISSIONER PERSPECTIVE

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PLANNING COMMISSION 101: THE NUTS AND BOLTS OF PLANNING

# Planning Commission Chair Notable Experience General Plans/Codes: Bangor, Breckenridge, Woodland, Nevada County, Mariposa County, Auburn, Sutter Creek, Moraga and Loomis Complex Projects: Heavenly Ski Resort Master Plan, Arizona Military Land Use

Compatibility Plan, Southern Nevada Water Authority In-State Projects, Lake Tahoe Airport Master Plan, Santa Rosa Long-Term Wastewater Project, El Plan de Desarrollo de

Petroleos de Venezuela, Dominican Republic Strategic Plan



► Role of the Planning Commission

- ► A Good Planning Commissioner
- ► How a Commissioner deals with the information received
- Questions that I ask myself
- ► A Commissioner's perspective
- ▶ How a Commissioner works with others
- ► How I address the information and questions

Role of the Planning Commission

- ► Creation Process
  - ▶ Participate in the development of the General Plan, Housing Element, and/or Zoning Code
  - ► Facilitate community engagement
  - ► Conduct study sessions and other forums





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Know your community and bring special expertise to the Commission

► A good Commissioner should have:

► An open mind to listen to new ideas.

- ▶ An ability to see both the strengths and weaknesses of proposals.
- Critical thinking skills leading toward finding solutions when working with others.
- Willingness to spend the time required to study materials and attend regularly.
- ► Commitment to making the process fair to all.
- ► Faith in the future and the ability of the community to shape that future.

How a Commissioner deals with the information received:

- Educating myself
  - ▶ Read the staff report
  - Read the environmental documentation
  - Read the mitigation monitoring program
  - ▶ View project site on-line
  - Visit the site
  - Read the comments
  - Research prior projects
  - ▶ Understand the findings

▶ Have meetings (as appropriate)

- ▶ Staff
- Applicant
- Stakeholders
- Community

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### How a Commissioner deals with the information received:

► Reviewing large volumes of information

- ➤ Start with the straightforward projects
- Review the staff report
- ▶ Review the CEQA summary, read the detailed analysis as appropriate
- ▶ Identify the key issues, focus my review on those topics
- ▶ Tips
  - Sort out emotion from facts
  - ▶ Apply the scientific method Create Hypothesis, test, adjust
  - ▶ Don't review in one setting, if you do your head might explode
    - ▶ Letting your brain work overnight helps focus on the key issues

#### Questions that I ask myself:

- ▶ Is the proposal in compliance and consistent with the General Plan?
- ▶ Is the proposal in compliance with the Code?
- ▶ Does the environmental documentation disclose the impacts?
- ▶ Is the analysis thorough and correct?
- ▶ Do the Mitigation Measures work?
- ▶ Are there Mitigation Measures that work better?
- Are the Mitigation Measures flexible enough to adjust to changing conditions?
- ► How will the Mitigation Measures be enforced?
- What is best for the community?
- ▶ What would I do if this Project impacted me?
- Tip:
  - ▶ Break down the project into manageable pieces (pizza pie approach)
    - Make decisions on each piece, then build your final decision
  - ▶ Pretend you're the applicant, take a different view of the project

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- ➤ You are the Decision Maker
- You have local knowledge
- ➤ You have knowledge of prior decisions
  - Make consistent decisions
  - Use approaches that work
- ldentify when a policy or approach needs to change
  - ► Changes in technology, economics, politics, culture
    - ► California Housing Legislation
    - ▶ Self driving cars
    - ▶ On-line shopping
- ► TIP
  - ► Have confidence in your decision

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#### Working with staff:

- ► Resource of knowledge (technical, policy, process, history)
- ► Resource to identify solutions
- ► Resource to understand options and consequences
- Make requests to staff to include information in staff report & presentation
- Request staff to consider modifications to the General Plan & Code when appropriate
- ▶ Provide staff with clear and concise requests and direction

#### ▶ Tip

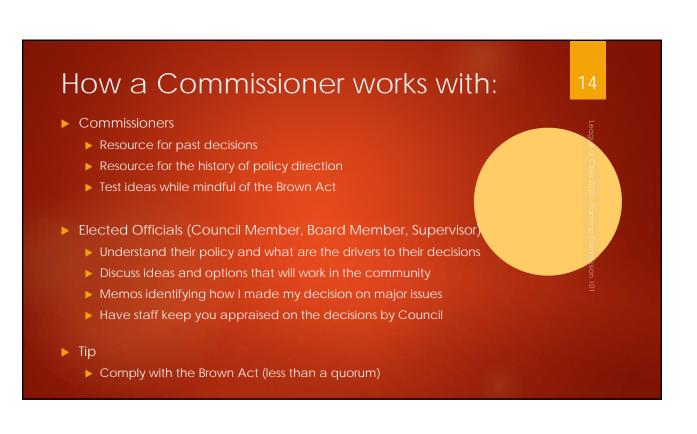
▶ Close coordination with staff can give you confidence in your decision and back you up 12

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▶ It is OK to have different opinions



How I address the information and questions:

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- ► The Commissioner's owns the burden
  - Decisions impact the quality of life
  - Decisions impact individuals and the community
  - Decisions impact economics
- Focus on facts
- Seek to verbalize (or identify) understand the unspoken concernand/or questions
- Summarize relevant points and how my decision is reached
- Tips
  - ▶ Stay cool and calm.
  - ▶ The Commissioner is helping identify and understand the issues for the community that does not have the time to research the project.

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